

Centrum celoživotního vzdělávání UK			
NAME OF THE COURSE	DATE	FORMAT	ANNOTATION
<u>How to support teaching and learning in higher education</u>	14.09.2022, 15.09.2022	attendance in person	The aim of the programme is to support international doctoral students at Charles University who are relatively new to university teaching but they are expected to teach within this academic year. This programme will provide basic understanding of the principles of learning and offer practical teaching strategies in various settings. Topics and working methods will contribute to the participants' teaching self-efficacy and support the achievement of the learning outcomes.
<u>English for Academic Writing</u>	19.09.2022, 21.09.2022, 23.09.2022	distance participation	The programme will teach you how to plan, organize, and write clear, well-structured, and accurate texts for publication. Realistic communicative activities will help you present your ideas with clarity and precision. The Workshops look at abstracts, paragraphs, topic sentences, structure, proofreading and editing. Intended for academic staff!
<u>Presentation skills for academics and researchers</u>	10.10.2022	distance participation	This programme is focused on how to structure an effective academic presentation and build confidence in presenting in English. We will look at the following: Learn how to structure presentations effectively; Practise language specific to presentations; Develop more engaging visuals; Use voice effectively; Review strategies to deal with fear and nervousness. Intended for academic staff!
<u>Writing Effective Literature Review</u>	17.10.2022	distance participation	This three-hour workshop is designed to help academics and Ph.D. students, especially non-native English speakers, on how to write an effective academic literature review. The programme is focused on: the best approach to writing a review; specific language commonly used; ways to avoid plagiarism; other elements of good academic writing style.
<u>Cooperative learning and how to use it</u>	21.11.2022	attendance in person	Cooperative learning is an approach that is based on natural human interactions in which students work together to solve problems, thereby improving not only their knowledge but also social skills. Thanks to cooperative learning, we significantly improve active participation in class and help our students develop their core transversal competencies. This approach, unfortunately, is still not commonly utilized in class even though different modes of cooperation are commonly encountered outside school, especially at work. If cooperative learning is something you would like to explore in greater detail, this workshop is for you.